Question Sheet: Sheet 6

Model Solution No: 1

Solution: The discriminant of this equation must equal zero.

Hence we must have

$$\Delta = (3-m)^2 - 4(m)(1) = 0$$

Expanding and collecting like terms gives  $m^2 - 10m + 9 = 0$ . This factorises to (m - 9)(m - 1) = 0 and hence the possible values of m are m = 1 or m = 9.

Answer: m = 1 or m = 9

Question Sheet: Sheet 6

Model Solution No: 2

(a) Solution: The x coordinates of intersection points are the solutions of

$$x^3 - 4x = -\frac{4}{x}$$

Multiplying through by x we obtain

$$x^4 - 4x^2 = -4$$

and adding 4 to both sides, we thus have

$$x^4 - 4x^2 + 4 = 0$$

as required.

(b) This is a quadratic equation in disguise and factorises to  $(x^2 - 2)^2 = 0$ . [Use the substitution  $y = x^2$  if it helps.]

Then we must have that  $x^2 - 2 = 0$  or  $x = \pm \sqrt{2}$ .

We can substitute in to find the corresponding y coordinates and if you do this, you will obtain the required result.

**Answer:**  $(\sqrt{2}, -2\sqrt{2})$  or  $(-\sqrt{2}, 2\sqrt{2})$ 

(c) **Answer:** It is important here to have used the previous parts to ensure the graphs have two solutions only. You will lose marks for suggestions otherwise.



#### Question Sheet: Sheet 6

Model Solution No: 3

(a) Using the sine rule, we have

$$\frac{\sin\alpha}{10} = \frac{\sin 33}{6}$$

which gives  $\sin \alpha = \frac{10 \sin 33}{6}$ 

Thus

$$\alpha = \sin^{-1}\left(\frac{10\sin 33}{6}\right) = 65.19...$$

However, this is only the principal value. There is another (valid) solution to this equation, namely 180 - 65.19... = 114.8...

Answer:  $\alpha = 65.2$  or  $\alpha = 115$  (3 sf)

(b) Solution: As above, we can use the sine rule here and we get to

$$\sin\beta = \frac{8\sin 64}{10}$$

If we inverse sine this time around, we get a principal value of  $\beta = 45.974...$ 

We can again say that another solution to the equation is 180 - 45.974... = 134.026...*However*, this time around, while 134 is a mathematically valid solution, it is not valid geometrically.

This is because if  $\beta$  was 134, then the sum of it with the other angle in the triangle (134 + 64) would equal 198 and this is larger than 180. Hence only  $\beta = 46.0$  is valid

Question Sheet: Sheet 6

Model Solution No: 4

(a Solution: When x = 0.5,  $f(0.5) = \frac{3}{0.5^3} - \frac{6}{0.5^2} = 24 - 24 = 0$ . Hence (1, 0) lies on C as required.

(b)

$$\int_{\frac{1}{2}}^{2} (3x^{-3} - 6x^{-2}) \, \mathrm{d}x = \left[ -\frac{3}{2}x^{-2} + 6x^{-1} \right]_{\frac{1}{2}}^{2}$$
$$= \left( -\frac{3}{2}(2)^{-2} + 6(2)^{-1} \right) - \left( -\frac{3}{2} \left( \frac{1}{2} \right)^{-2} + 6 \left( \frac{1}{2} \right)^{-1} \right)$$
$$= \frac{21}{8} - 6$$
$$= -\frac{27}{8}$$

and thus the area of R is  $\frac{27}{8}$ 

# Answer: $\frac{27}{8}$

(b) (i) **Answer:** 
$$-\frac{81}{8}$$

(b) (ii) **Answer:** 
$$-\frac{27}{8}$$

Question Sheet: Sheet 6

Model Solution No: 5

(a) Answer: Height of the obstacle is 5 m and the length is 3 m.

(b) The quadratic equation has the form  $H = ax^2 + bx$ . The constant is 0 since it passes through the origin.

Since the ball passes through (2,5), we have  $5 = a(2)^2 + b(2) \Rightarrow 5 = 4a + 2b$ 

Similarly, since the ball passes through (5,5), we have  $5 = a(5)^2 + b(5) \Rightarrow 5 = 25a + 5b$ 

Solving these simultaneously for a and b, we have  $a = -\frac{1}{2}$  and  $b = \frac{7}{2}$ 

**Answer:**  $H = -\frac{1}{2}x^2 + \frac{7}{2}x$ 

(c) Completing the square gives

$$H = -\frac{1}{2} \left( x^2 - 7x \right)$$
$$= -\frac{1}{2} \left[ \left( x - \frac{7}{2} \right)^2 - \frac{49}{4} \right]$$
$$= -\frac{1}{2} \left( x - \frac{7}{2} \right)^2 + \frac{49}{8}$$

Hence the maximum height reached by the ball above the ground is  $\frac{49}{8}$  m.

**Answer:** 
$$H_{\text{max}} = \frac{49}{8}$$
 m.

(d) e.g. modelled ball as a particle **OR** ball cannot physically touch the corner of the obstacle / didn't take into account rebound/effect of ball from hitting corner **OR** model ignores air resistance/spin of ball (not exhaustive)

### Question Sheet: Sheet 6

Model Solution No: 6

(a) You need to add the vectors together and set each component equal to zero for overall zero force. Details omitted.

**Answer:** a = -2, b = 1

(b) Using Newton's Second Law in vector form  $(\mathbf{F} = m\mathbf{a})$ , the acceleration of the particle is

$$\mathbf{a} = \mathbf{i} - \frac{5}{2}\mathbf{j}$$

Thus the magnitude of the acceleration is  $\sqrt{1^2 + \left(\frac{5}{2}\right)^2} = \frac{1}{2}\sqrt{29} \text{ m s}^{-2}$ 

The direction as a bearing is  $90 + \tan^{-1}\left(\frac{5}{2}\right) = 158.19...$ 

**Answer:** magnitude  $=\frac{1}{2}\sqrt{29}$  m s<sup>-2</sup> direction = 158 given to nearest degree

Question Sheet: Sheet 6

Model Solution No: 7

(a) **Answer:** In order, the missing values for the table are: 60, 25, 30

(b) The total number of data values is 145, so the median is the 72.5th value. This lies in the class 10 - 20 which has endpoints 10 and 20 and range 10.

Thus we use linear intepolation (note this may not be the same way you have done it):

$$\frac{Q_2 - 10}{20 - 10} = \frac{72.5 - 20}{80 - 20}$$

which if you re-arrange gives  $Q_2 = 18.75$ 

**Answer:** 18.75

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