

Surname	
Other Names	
Candidate Signature	

Centre Number						Candidate Number				
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Examiner Comments	

Total Marks

# MATHEMATICS

## A LEVEL PAPER 2

# CM

Bronze Set B (Edexcel Version)

Time allowed: 2 hours

### Instructions to candidates:

- In the boxes above, write your centre number, candidate number, your surname, other names and signature.
- Answer ALL of the questions.
- You must write your answer for each question in the spaces provided.
- You may use a calculator.

### Information to candidates:

- Full marks may only be obtained for answers to ALL of the questions.
- The marks for individual questions and parts of the questions are shown in round brackets.
- There are 13 questions in this question paper. The total mark for this paper is 100.

### Advice to candidates:

- You should ensure your answers to parts of the question are clearly labelled.
- You should show sufficient working to make your workings clear to the Examiner.
- Answers without working may not gain full credit.

A2/M/P2

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1 0 3 3 1 3 2 2 8 0 0 0 4



1 Giving your answers in the form  $a + b\sqrt{3}$ , where  $a$  and  $b$  are rational numbers, find

(a)  $(4 - \sqrt{3})^2$  (2)

(b)  $\frac{3 - \sqrt{3}}{2 + \sqrt{3}}$  (4)





2 Relative to a fixed origin  $O$ ,  $A$  and  $B$  have position vectors  $\mathbf{i} - 2\mathbf{j} + p\mathbf{k}$  and  $5\mathbf{i} + \mathbf{j} - \mathbf{k}$  respectively, where  $p$  is a positive constant.

(a) Find, in terms of  $p$ ,  $|\overline{AB}|$ . (2)

Given that  $|\overline{AB}| = 5\sqrt{2}$ ,

(b) find the value of  $p$ . (4)









4 (a) Sketch the graph with equation  $y = |3x + 1|$ .

On your sketch, show clearly the coordinates of any points where the graph crosses or meets the coordinate axes. (3)

(b) Hence, or otherwise, solve the equation  $|3x + 1| = 3 - x$ . (3)







5 Using the substitution  $y = 2^x$ , or otherwise, solve the equation

$$2(2^{2x}) - 7(2^x) + 3 = 0$$

(4)



1 0 3 3 1 3 2 2 8 0 0 0 4



6 Using logarithmic differentiation, or otherwise, show that if  $y = (\sin x)^x$ , then

$$\frac{dy}{dx} = (x \cot x + \ln \sin x)(\sin x)^x$$

(5)





7  $A(4, 5)$  and  $B(8, 2)$ .

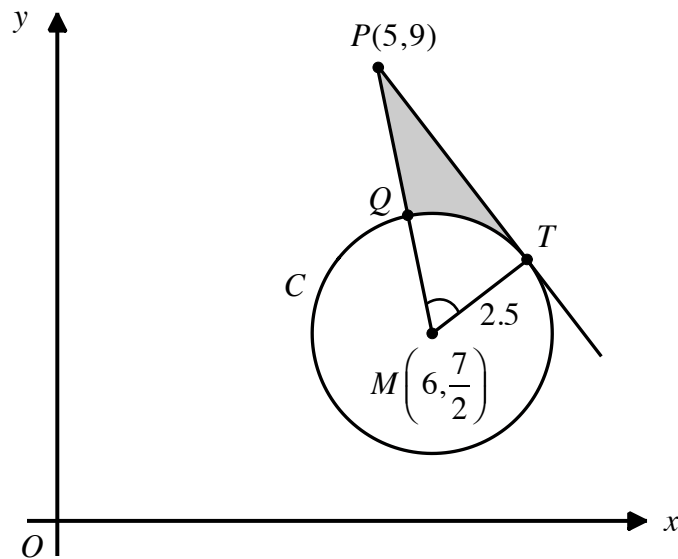
The line  $AB$  is a diameter of the circle  $C$ .

(a) (i) Show that the circle  $C$  has centre  $\left(6, \frac{7}{2}\right)$  and radius  $\frac{5}{2}$ . (3)

(ii) Hence, express the equation of the circle  $C$  in the form

$$(x - a)^2 + (y - b)^2 = k$$

where  $a$ ,  $b$  and  $k$  are constants to be found. (2)



**Figure 1**

Figure 1 above shows a sketch of the circle  $C$ . The point  $T$  lies on the circle  $C$  and the tangent to  $C$  at  $T$  passes through the point  $P(5, 9)$ . The line  $MP$  cuts the circle  $C$  at the point  $Q$ , where  $M$  is the centre of  $C$ .

(b) Show that the angle  $TMQ$  is 1.1071 to 4 decimal places. (3)

The shaded region  $TPQ$  is bounded by the straight lines  $TP$ ,  $QP$  and the arc  $TQ$ , as shown in Figure 1.

(c) Find the area of the shaded region. (5)











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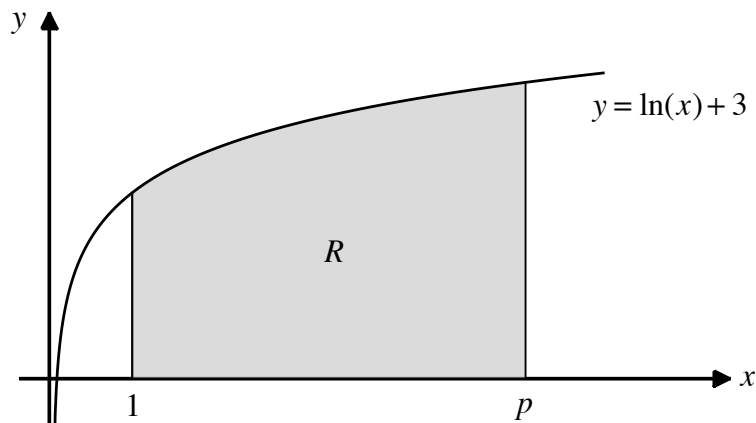


Figure 2

Figure 2 above shows a sketch of the curve with equation  $y = \ln(x) + 3$ ,  $x > 0$ . The region  $R$ , shown shaded in Figure 2, is bounded by the curve, the  $x$ -axis and the lines  $x = 1$  and  $x = p$ , where  $p$  is a constant.

Given that the area of the shaded region  $R$  is 12 units<sup>2</sup>,

(a) show that

$$2p + p\ln(p) - 14 = 0 \quad (5)$$

The equation  $2p + p\ln(p) - 14 = 0$  has one root  $\alpha$ .

A student uses the iteration formula

$$p_{n+1} = \frac{14}{2 + \ln(p_n)}, \quad n \in \mathbb{N}$$

in an attempt to find an approximation for  $\alpha$ .

(b) Starting with  $p_0 = 4$ , use the student's iteration formula a suitable number times to find the value of  $\alpha$  to two decimal places. Give the result of each iteration to four decimal places. (3)

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- 10** The number of individuals,  $N$  individuals, in a finite population at time  $t$  weeks after a disease outbreak is modelled by

$$N = 120e^{-0.9t} + e^{2t}, \quad t \geq 0$$

- (a) Find the number of individuals in the population before the outbreak. (1)
- (b) Use the model to determine the range of values of  $t$  for which the size of the population is decreasing. (5)
- (c) Calculate the long-term behaviour of the population according to the model. (1)
- (d) Determine whether, according to the model, the population survives the disease outbreak. Explain your reasoning. (1)
- (e) Give a limitation of the model. (1)

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11 Two curves  $C_1$  and  $C_2$  are defined parametrically such that

$$C_1: x = s^2, y = 2s$$

$$C_2: x = 7t + 1, y = -3t^2$$

The point  $P$  with parameter  $p$  lies on  $C_1$ .

(a) Show that the normal to  $C_1$  at  $P$  can be given by

$$y + px = p^3 + 2p \quad (5)$$

The point  $Q$  with parameter 2 lies on  $C_2$ .

The normal to  $C_1$  at  $P$  passes through the point  $Q$ .

(b) (i) Show that  $p^3 - 13p + 12 = 0$ .

(ii) Show that  $p$  could equal 3 **and** hence find all the possible coordinates of  $P$ . (6)



















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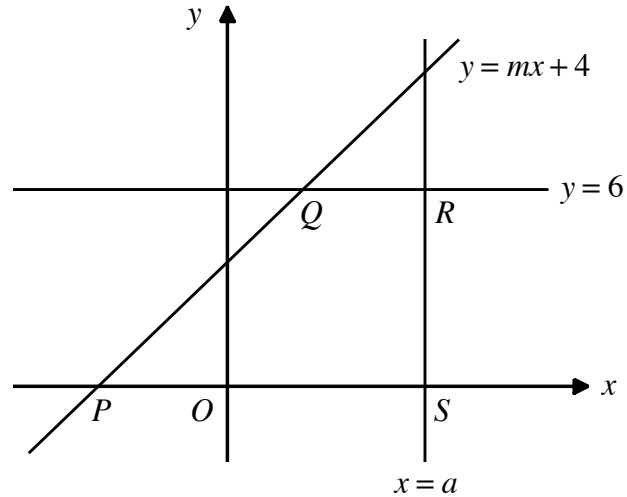


Figure 3

The straight line  $l$  has the equation  $y = mx + 4$ , where  $m$  is a constant.

The line  $l$  is perpendicular to the line with equation  $4y + 2x - 10 = 0$ .

(a) Find the value of  $m$ . (2)

The line  $l$  intersects the  $x$ -axis at the point  $P$ .

(b) Find the coordinates of the point  $P$ . (1)

The line  $y = 6$  intersects  $l$  at the point  $Q$  and the line  $x = a$  at the point  $R$ .

(c) Find the coordinates of the point  $Q$ . (1)

The point  $S$  is where the line  $x = a$  crosses the  $x$ -axis.

Given that the area of the quadrilateral  $PQRS$  is  $7a$  units<sup>2</sup>,

(d) find the value of the constant  $a$ . (4)



