



A Level Further Maths

Bronze Set B, Core Pure 2 (Edexcel version)



A Level Further Maths – CM Practice Paper CP2 (for Edexcel) / Bronze Set B

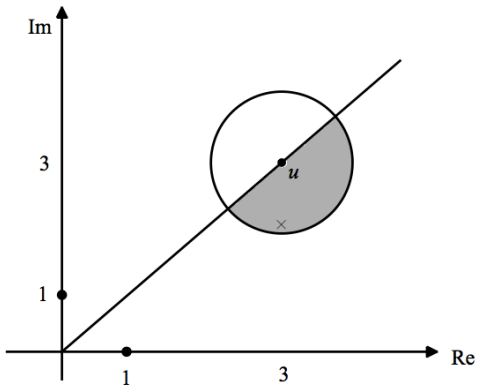
Question	Solution	Partial Marks	Guidance
<p>1</p>	<p>Three equations for this problem are $13a + 9b + 10c = 17080$ $8a + b + 6c = 8920$ $11a + 10b + 15c = 21100$ In matrix form this is $\begin{pmatrix} 13 & 9 & 10 \\ 8 & 1 & 6 \\ 11 & 10 & 15 \end{pmatrix} \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 17080 \\ 8920 \\ 21100 \end{pmatrix}$ $\Rightarrow \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 13 & 9 & 10 \\ 8 & 1 & 6 \\ 11 & 10 & 15 \end{pmatrix}^{-1} \begin{pmatrix} 17080 \\ 8920 \\ 21100 \end{pmatrix}$ $\Rightarrow \begin{pmatrix} a \\ b \\ c \end{pmatrix} = \begin{pmatrix} 400 \\ 320 \\ 900 \end{pmatrix}$ so price of laptop A is £400, price of laptop B is £320, price of laptop C is £900</p>	<p>B1</p> <p>B1</p> <p>M1(dep*)</p> <p>A1</p> <p>[4]</p>	<p>Writes down at least one equation involving the price of each laptop (can be implied by their matrix form) Allow use of any variable</p> <p>Correct matrix equation of the system NB: a correct matrix equation of the system scores B1 B1 regardless of any other working</p> <p>Complete method to solve their matrix equation</p> <p>Solves the system to find the price of each laptop Must state price of laptop A = ... , price of laptop B = ... and price of laptop C = ... or have defined their variables at some stage</p>
<p>2</p>	<p>$w = x + 4 \Rightarrow x = w - 4$ $5(w - 4)^3 - (w - 4)^2 + 2(w - 4) + 1 = 0$ $\Rightarrow 5(w^3 - 12w^2 + 16w - 64) - (w^2 - 8w + 16) + 2w - 8 + 1 = 0$ $\Rightarrow 5w^3 - 61w^2 + 90w - 343 = 0$</p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>A1</p> <p>[4]</p>	<p>Substitutes their $w \pm 4$ into the equation Expands brackets and collects like terms Any two of the four coefficients correct Completely correct equation NB: if they substitute $x - 4$ into their equation, this should be condoned and can still score 5/5</p>

<p>3</p>	$x = r \cos \theta = 3 \cos \theta + 2 \sin \theta \cos \theta$ $\frac{dx}{d\theta} = -3 \sin \theta + 2 \cos 2\theta$ $-3 \sin \theta + 2 \cos 2\theta = 0 \Rightarrow -3 \sin \theta + 2(1 - 2 \sin^2 \theta) = 0$ $\Rightarrow 4 \sin^2 \theta + 3 \sin \theta - 2 = 0$ $\Rightarrow \sin \theta = \frac{-3 + \sqrt{41}}{2(4)}$ $\text{so } OP = 3 + \frac{-3 + \sqrt{41}}{4} = \frac{9 + \sqrt{41}}{4}$	<p>B1 M1¹</p> <p>A1</p> <p>M1²(dep1) A1 M1(dep2) A1</p> <p>[7]</p>	<p>Correct x in terms of θ</p> <p>Uses of product rule or chain rule on their x in terms of θ or y in terms of θ</p> <p>Obtains the correct equation</p> <p>Method to solve their quadratic for $\sin \theta$</p> <p>Correct value of $\sin \theta$ (negative θ must be discounted or A0)</p> <p>Substitutes their $\sin \theta$ into the equation of the curve to find r</p> <p>Correct exact length</p>
<p>4</p>	<p>l_2 has equation $\mathbf{r} = (4\mathbf{i} + \mathbf{j}) + s(2\mathbf{i} - 3\mathbf{j} + 5\mathbf{k})$</p> <p>Note that l_1 and l_2 are not parallel</p> $4 + 2s = 1 + 4t$ $1 - 3s = -2 - t$ $5s = 1 - t$ <p>[Solves two of these and shows the three equations are not consistent – see notes]</p> <p>Hence, they are skew</p>	<p>B1 B1 M1 A1</p> <p>A1</p> <p>[5]</p>	<p>States or implies correct parametric form of l_2</p> <p>States that the lines are not parallel at any stage</p> <p>Equates at least two components and solves for s or t</p> <p>One correct value of s or t (see below)</p> $\begin{cases} s = \frac{3}{2} \\ t = \frac{3}{2} \\ \frac{15}{2} \neq -\frac{1}{2} \end{cases} \quad \begin{cases} s = \frac{1}{22} \\ t = \frac{17}{22} \\ \frac{19}{22} \neq -\frac{61}{22} \end{cases} \quad \begin{cases} s = \frac{1}{2} \\ t = -\frac{3}{2} \\ 5 \neq -5 \end{cases}$ <p>Verify that all three lines fail to intersect and concludes that they are skew</p>

<p>5 (a)</p>	$y = \cosh x = \frac{e^x + e^{-x}}{2}$ $\Rightarrow 2y = e^x + e^{-x}$ $\Rightarrow e^{2x} - 2ye^x + 1 = 0$ $\Rightarrow e^x = \frac{2y + \sqrt{4y^2 - 4}}{2}$ $\Rightarrow e^x = y + \sqrt{y^2 - 1}$ $\Rightarrow x = \ln(y + \sqrt{y^2 - 1})$ <p>Hence $\operatorname{arcosh} x = \ln(x + \sqrt{x^2 - 1})$ AG</p>	<p>B1</p> <p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[4]</p>	<p>States or implies correct exponential definition of $\cosh(x)$</p> <p>Re-arranges the equation into a 3TQ in e^x</p> <p>Complete method to solve for y in terms of x, including solution of their 3TQ and taking logs (allow them to keep the \pm for this mark)</p> <p>Complete and convincing proof with no errors seen <i>They can stop at $x = \ln(y + \sqrt{y^2 - 1})$ if they give a statement such as 'as required'</i></p>
<p>5 (b)</p>	$\frac{d}{dx}(\operatorname{arcosh} x) = \frac{1}{x + \sqrt{x^2 - 1}} \times \left(1 + \frac{2x}{2\sqrt{x^2 - 1}} \right)$ $\Rightarrow \frac{d}{dx}(\operatorname{arcosh} x) = \frac{1}{x + \sqrt{x^2 - 1}} \times \frac{\sqrt{x^2 - 1} + x}{\sqrt{x^2 - 1}}$ $= \frac{1}{\sqrt{x^2 - 1}} \text{ as required}$	<p>M1</p> <p>A1</p> <p>A1</p> <p>[3]</p>	<p>Method to find the derivative with clear attempt at chain rule</p> <p>Correct unsimplified derivative</p> <p>Obtains the given answer convincingly with no errors seen</p>

<p>5 (c)</p>	$\frac{dy}{dx} = \frac{12}{\sqrt{x^2-1}} - 5$ <p>At P, we have</p> $\frac{12}{\sqrt{x^2-1}} - 5 = 0$ $\Rightarrow \frac{12}{5} = \sqrt{x^2-1}$ $\Rightarrow x^2 = \frac{144}{25} + 1$ $\Rightarrow x = \frac{13}{5}$ <p>so $a = 13/5$ then</p> $y = 12 \operatorname{arcosh}\left(\frac{13}{5}\right) - 5\left(\frac{13}{5}\right)$ $= 12 \ln\left(\frac{13}{5} + \sqrt{\left(\frac{13}{5}\right)^2 - 1}\right) - 5\left(\frac{13}{5}\right)$ $= 12 \ln 5 - 13$ <p>so $b = 12, c = -13$</p>	<p>M1</p> <p>A1</p> <p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[5]</p>	<p>States correct derivative, sets it equal to zero and uses a complete method to solve for x (can be implied)</p> <p>Correct x coordinate of the maximum point or value of a stated</p> <p>Substitutes their x coordinate into the equation of the curve</p> <p>Uses the logarithmic definition of arcosh to find the exact value of y at their x coordinate</p> <p>Correct values of a, b and c stated with no errors seen</p>
<p>6 (a)</p>	$\begin{pmatrix} 7 & 24 \\ 24 & -7 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x \\ y \end{pmatrix}$ $\Rightarrow 7x + 24y = x \quad \text{or} \quad 24x - 7y = y$ $\Rightarrow y = -\frac{1}{4}x \quad \text{or} \quad y = 3x$ <p>and only $(0, 0)$ satisfies both of these, (so $(0,0)$ is the only invariant point under T)</p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Complete method to find the points invariant under T</p> <p>Shows that the only point that satisfies the condition for invariance is the origin</p> <p>NB: no marks for showing $(0, 0)$ is an invariant point</p>

<p>6 (b)</p> $\begin{pmatrix} 7 & 24 \\ 24 & -7 \end{pmatrix} \begin{pmatrix} x \\ mx+c \end{pmatrix} = \begin{pmatrix} x' \\ mx'+c \end{pmatrix}$ $\Rightarrow \begin{pmatrix} 7x+24(mx+c) \\ 24x-7(mx+c) \end{pmatrix} = \begin{pmatrix} x' \\ mx'+c \end{pmatrix}$ $\Rightarrow 7x+24mx+24c = x' \text{ or } 24x-7mx-7c = mx'+c$ $\Rightarrow 24x-7mx-7c = m(7x+24mx+24c)+c$ $\Rightarrow x(24m^2+14m-24)+(24mc+8c)=0$ <p>This can only be true if both $24m^2+14m-24=0$ and $24mc+8c=0$</p> <p>First equation $m = \frac{3}{4}$ or $-\frac{4}{3}$</p> <p>Second equation $\Rightarrow m = -\frac{1}{3}$ or $c=0$</p> <p>Combining these shows that $m \neq -\frac{1}{3}$, so only two cases left:</p> $m = \frac{3}{4}, c=0 \Rightarrow y = \frac{3}{4}x \text{ and } m = -\frac{4}{3}, c=0 \Rightarrow y = -\frac{4}{3}x$	<p>M1*</p> <p>M1**(dep*)</p> <p>A1</p> <p>M1(dep**)</p> <p>A1 A1</p> <p>[6]</p>	<p>Sets up a matrix equation to find invariant lines and extracts a pair of simultaneous equations</p> <p>Substitutes for x' and gathers terms in x</p> <p>Correct equation with terms in x gathered</p> <p>Deduces correct conditions for invariant lines using their equation with terms in x gathered</p> <p>Obtains correct invariant lines from correct workings (one mark for each correct line)</p>
<p>7 (a)</p> $(3+3i)^2 + a(3+3i) + b = 0$ $\Rightarrow 9+18i-9+3a+3ai+b=0$ $\Rightarrow (3a+b)+(18+3a)i=0$ <p>Comparing real and imaginary parts gives $a = -6$ from second equation and thus $b = 18$ from second equation</p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Substitutes u into the quadratic and expands the brackets using $i^2 = -1$</p> <p>Collects and compares real and imaginary parts, obtaining two equations in a and b which they should attempt to solve</p> <p>Correct value of a and correct value of b</p>

<p>7 (a) ALT</p>	<p>$3 - 3i$ is also a solution hence $x = 3 \pm 3i \Rightarrow (x - 3)^2 = -9$ $\Rightarrow x^2 - 6x + 18 = 0$ so $a = -6$ and $b = 18$</p>	<p>M1* M1(dep*) A1</p>	<p>States or implies that $3 - 3i$ is also a solution</p> <p>Complete method to use information about the roots to find the quadratic with these roots (see below for more alts) Correct value of a and correct value of b</p> <p>ALTs (more alternatives for the 2nd M1):</p> <ul style="list-style-type: none"> Writes down $(x - (3 + 3i))(x - (3 - 3i))$ and expands the brackets using $i^2 = -1$ (all this required for 2nd M1) Works out sum and product of roots and using $i^2 = -1$ when computing the product (all this required for 2nd M1)
<p>7 (b)</p>		<p>B1</p>	<p>All three complex numbers shown on an Argand diagram as points or vectors in relatively correct positions</p> <p>Detailed scale not required and labels not required</p> <p>See diagram in part (c) (allow i for 1 labelled on Im axis)</p>
<p>7 (c)</p>	 <p>The diagram shows an Argand diagram with a horizontal real axis (Re) and a vertical imaginary axis (Im). The origin is marked with a dot. On the real axis, there are points labeled 1 and 3. On the imaginary axis, there is a point labeled 1. A line passes through the origin at a 45-degree angle, representing the perpendicular bisector of the segment between 1 and i. A circle of radius 1 is centered at a point labeled u in the first quadrant. The region between the line and the circle is shaded. A small 'x' is marked on the circle.</p>	<p>B1 B1 B1</p>	<p>For a circle of radius 1 centered at u (must not cross the axes) Perpendicular bisector of 1 and i seen (this is the line $\text{Re} = \text{Im}$) Correct region shaded</p> <p>Note: do not penalise if they draw on a separate Argand diagram to (b), as this requirement was primarily to help them with (d)</p>

<p>7 (d)</p>	<p>Arg(z) is least at the point where the line from O to the circle is tangent</p> <p>Using Pythagoras', we have $z = \sqrt{ u ^2 - 1^2} = \sqrt{17}$</p>	<p>M1*</p> <p>M1(dep*)</p> <p>A1</p> <p>[3]</p>	<p>Identification of the critical point where the argument is least (can be implied)</p> <p>Complete method to find the modulus of z at this critical point</p> <p>Correct modulus</p>
<p>8 (a)</p>	<p>When $n = 1$, LHS = 1 RHS = $1/2 (1 + 1) = 1$ Since LHS = RHS, the statement is true for $n = 1$</p> <p>Assume true for $n = k$, i.e. $\sum_{r=1}^k r = \frac{k}{2}(k+1)$</p> <p>Then for $n = k + 1$, we have</p> $\sum_{r=1}^{k+1} r = \sum_{r=1}^k r + (k+1) = \frac{k}{2}(k+1) + (k+1)$ $= (k+1) \left(\frac{k}{2} + 1 \right)$ $= \frac{(k+1)}{2} (k+2)$ $= \frac{(k+1)}{2} ((k+1)+1)$ <p>and so the statement is true for $n = k + 1$</p> <p>If <u>true for $n = k$</u>, then it has been shown by induction to be <u>true for $n = k + 1$</u>. Since <u>true for $n = 1$</u>, it is <u>true for all positive integers n</u></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[4]</p>	<p>Convincingly shows the statement is true for $n = 1$</p> <p>Makes the assumption and uses it to find an expression for the sum when $n = k + 1$ (which should be correctly partitioned)</p> <p>Convincingly shows the statement is true for $n = k + 1$</p> <p>If they stop at the penultimate line, they must make it clear that this is the form required: 'hence true for $n = k + 1$', 'as required', etc. is OK</p> <p>Complete and convincing proof with no errors seen and conclusion with all the underlined elements (or equivalent)</p>

8 (b)	$\sum_{r=1}^n (-r^2 + 4r - 1) = -\sum_{r=1}^n r^2 + 4\sum_{r=1}^n r - \sum_{r=1}^n 1$ $= -\frac{n}{6}(n+1)(2n+1) + 2n(n+1) - n$ $= \frac{n}{6}(-2n^2 - 3n - 1 + 12n + 12 - 6)$ $= \frac{n}{6}(-2n^2 + 9n + 5)$ so $a = -2$, $b = 9$ and $c = 5$	M1* M1(dep*) A1 cao [3]	Correctly partitions the sum Substitutes in the correct formula for each partitioned element and attempts to take out a factor of $n/6$ (allow up to one coefficient error) Obtains the correct answer in the required form or values of a , b and c stated with sufficient working
8 (c) (i)	$-2n^2 + 9n + 5 = 0 \Rightarrow (2n+1)(n-5) = 0$ so $n = 5$	M1 A1 [2]	Attempts to find the value of n for which the sum is 0 Correct n Correct answer scores 2/2 regardless of method
8 (c) (ii)	$1 \leq n < 5$	B1 [1]	Correct range. Allow $n = 1, 2, 3, 4$

<p>9</p>	<p>Auxiliary equation is $2m^2 + 40m + 128 = 0$ $\Rightarrow m = -4, m = -16$ so solution to homogenous equation is $x = Ae^{-4t} + Be^{-16t}$</p> <p>Particular integral of the form $x = Ce^{-2t}$. Putting this in gives: $2(-2)^2 Ce^{-2t} + 40(-2)Ce^{-2t} + 128Ce^{-2t} = 2e^{-2t}$ $\Rightarrow 8C - 80C + 128C = 2$ $\Rightarrow C = \frac{1}{28}$ so general solution to the differential equation is $x = Ae^{-4t} + Be^{-16t} + \frac{1}{28}e^{-2t}$</p> <p>The particle starts at equilibrium so $A + B = -\frac{1}{28}$</p> <p>Velocity of the particle is $\frac{dx}{dt} = -4Ae^{-4t} - 16Be^{-16t} - \frac{1}{14}e^{-2t}$</p> <p>Initial velocity is 3 so $-4A - 16B = \frac{43}{14}$</p> <p>Solving the two equations gives $A = \frac{5}{24}, B = -\frac{41}{168}$</p> $\Rightarrow x = \frac{5}{24}e^{-4t} - \frac{41}{168}e^{-16t} + \frac{1}{28}e^{-2t}$	<p>M1*</p> <p>M1</p> <p>A1</p> <p>M1*</p> <p>A1</p> <p>A1ft</p> <p>M1(dep*)</p> <p>A1</p> <p>A1</p> <p>[9]</p>	<p>States correct auxiliary equation to the curve</p> <p>States solution to homogenous part of the form $x = Ae^{pt} + Be^{qt}$, $p \neq q$</p> <p>Correct solution to homogenous part of the equation</p> <p>Identifies the correct form of the particular solution and substitutes it into the curve with complete method to find 'C'. Allow one error in differentiation</p> <p>Correct particular integral</p> <p>Brings their particular integral and solution to the homogenous equation together to write the general solution for x in terms of t</p> <p>Uses the initial conditions to write down one correct equation in terms of 'A' and 'B' ft their solution</p> <p>Both equations for A and B correctly obtained</p> <p>Solves the equations for A and B correctly and writes down the correct solution to the differential equation with x in terms of t. No errors seen</p>
----------	---	--	---

<p>10 (a)</p>	<p> $\cos 0 = 1$ $\frac{d}{dx}(\cos x) = -\sin x$ which evaluates to 0 at 0 $\frac{d^2}{dx^2}(\cos x) = -\cos x$ which evaluates to -1 at 0 $\frac{d^3}{dx^3}(\cos x) = \sin x$ which evaluates to 0 at 0 $\frac{d^4}{dx^4}(\cos x) = \cos x$ which evaluates to 1 at 0 $\frac{d^5}{dx^5}(\cos x) = -\sin x$ which evaluates to 0 at 0 $\frac{d^6}{dx^6}(\cos x) = -\cos x$ which evaluates to -1 at 0 Hence $\cos x = 1 - \frac{x^2}{2!} + \frac{x^4}{4!} - \frac{x^6}{6!} + \dots$ </p>	<p>B1 M1 A1 A1</p>	<p>States that $\cos(0) = 1$. This can be implied if they make it clear (perhaps from quoting the general series) that the first term arises from evaluating the function at 0 Attempts to compute at least two derivatives of $\cos x$ and evaluate them at 0 Four derivatives of $\cos(x)$ correctly evaluated at 0 Correct series expansion for $\cos(x)$ obtained convincingly [4] Full marks for a solution that comments e.g. ‘all odd derivatives of $\cos x$ are $\pm \sin x$ which are 0 at 0’ and doesn’t actually compute them</p>
<p>10 (b)</p>	<p>nth term is $\frac{(-1)^n x^{2n}}{(2n)!}$</p>	<p>B1 [1]</p>	<p>Correct nth term</p>
<p>10 (c)</p>	<p> $\cos x = \sum_{n=0}^{\infty} \frac{(-1)^n x^{2n}}{(2n)!}$ so $\cos(x^2) = \sum_{n=0}^{\infty} \frac{(-1)^n (x^2)^{2n}}{(2n)!} = \sum_{n=0}^{\infty} \frac{(-1)^n x^{4n}}{(2n)!}$ $\Rightarrow x^5 \cos(x^2) = \sum_{n=0}^{\infty} \frac{(-1)^n x^{4n+5}}{(2n)!}$ </p>	<p>B1 [1]</p>	<p>Convincing proof We need to see one intermediate step and this will usually be the series for $\cos(x^2)$</p>