



AS Level Maths

Bronze Set B, Paper 2 (AQA version)



AS Maths – CM Practice Paper 2 (Pure Mathematics) for AQA / Bronze Set A

Question	Solution	Partial Marks	Guidance
1	$4\sqrt{6}$	B1 [1]	Correct answer circled (or indicated) unambiguously
2	$-\cos(x)$	B1 [1]	Correct box ticked
3	$y = 8x + 3$	B1 [1]	Correct box ticked
4	$x^2 + (x+1)^2 = 1$ $\Rightarrow 2x^2 + 2x = 0$ $\Rightarrow x = 0, x = -1$ When $x = 0, 2y = 1 \Rightarrow y = \frac{1}{2}$ When $x = -1, 2y = 0 \Rightarrow y = 0$ so solutions are $(0, 1/2)$ and $(-1, 0)$	M1* A1 M1(dep*) A1 [4]	Method to eliminate either x or y from equations Correct values of x or y Uses their x or y to find the values of y or x Obtains the correct solutions. ISW
5 (a)	$3(-1)^3 + a(-1)^2 - (-1) - 2 = 0$ $\Rightarrow -3 + a + 1 - 2 = 0$ $\Rightarrow a = 4$	M1 A1 [2]	Uses the factor theorem to form a correct equation in a Correct value of a

6 (b)	$8000 = 14500e^{-0.37t} + 1500$ $\ln\left(\frac{6500}{14500}\right) = \ln(e^{-0.37t})$ $t = \frac{-0.80234\dots}{-0.37} = 2.168\dots$	M1 M1 M1 A1	States correct equation Re-arranges and takes logs to both sides. Uses $\ln(e) = 1$ and re-arranges for their t Correct answer and no errors seen. ISW [SC: sight of $\ln(6500) = \ln(14500e^{-0.37t})$ is OK for the 2 nd M1, but need to see use of product rule, $\ln(e) = 1$ and then re-arrangement for t for 3 rd M1.]
6 (c)	Limiting value for the price of the car is £1500	B1	Correct answer. Condone 1500 with no units
7 (a)	Re-arranges to $x^2 + 2x + y^2 + 3y = 4$ Completes the square to give $(x+1)^2 - 1 + \left(y + \frac{3}{2}\right)^2 - \frac{9}{4} = 4$ Obtains final answer of $(x+1)^2 + \left(y + \frac{3}{2}\right)^2 = \frac{29}{4}$	M1 A1	Attempts to complete the square on their $x^2 + kx$ term. Must be working from the equation of a circle. Obtains correct final answer. No need to state values of a , b or k but this is OK for final answer if the equation is not written down. Answer only is 3/3.
7 (b)	Centre of the circle is $(-1, -1.5)$	B1ft	Correct coordinates of centre ft their (a)
7 (c)	$(0+1)^2 + (1+1.5)^2 = 1 + \frac{25}{4} = \frac{29}{4}$ as required	B1	For a correct and convincing proof that $(0, 1)$ lies on the curve with a concluding statement. There are many approaches to this: e.g. they may also use (a) to show that $LHS - RHS = 0$. Concluding statements such as ‘as required’, ‘therefore P lies on C ’, etc. are sufficient

<p>7 (d)</p>	<p>Gradient of normal is $\frac{1 - -1.5}{0 - -1} = \frac{5}{2}$</p> <p>So equation of normal is given by $y = \frac{5}{2}x + 1$</p>	<p>M1 A1ft A1 oe [3]</p>	<p>Method to find the gradient of normal Correct gradient of normal stated and identified. Ft their (b) is allowed. Correct equation of the normal oe. ISW</p>
<p>7 (e)</p>	<p>Distance is the diameter of the circle so $\sqrt{29}$</p>	<p>B1ft [1]</p>	<p>Correct distance ft their (a). ISW</p>
<p>8 (i) (a)</p>	<p>$\frac{dy}{dx} = 4x - 4 - \frac{5}{2}x^{\frac{3}{2}}$</p>	<p>B1 M1 A1 oe</p>	<p>Obtains terms $4x$ or -4 Correct method to differentiate the $x\sqrt{x}$ term Completely correct derivative oe. ISW</p>
<p>8 (i) (b)</p>	<p>$\frac{d^2y}{dx^2} = 4 - \frac{15}{4}\sqrt{x}$</p> <p>so $\left(4 - \frac{15}{4}\sqrt{x}\right) - 4 = -\frac{15}{4}\sqrt{x}$</p> <p>Hence $k = \frac{15}{4}$</p>	<p>M1* M1(dep*) A1 [3]</p>	<p>Attempts to differentiate their (a) a second term</p> <p>Method to find the value of k using their second derivative. Their second derivative must be of the form $4 + p\sqrt{x}$</p> <p>Obtains correct value of k</p>

<p>8 (ii)</p>	$\frac{dy}{dx} = 9x^2 - 4x$ $\left. \frac{dy}{dx} \right _{x=-1} = 9(-1)^2 - 4(-1) = 13, \text{ so normal gradient is } -\frac{1}{13}$ <p>At $x = -1, y = -5$</p> <p>So equation of normal is $y - -5 = -\frac{1}{13}(x - -1)$</p> $\Rightarrow x + 13y + 66 = 0$	<p>M1*</p> <p>A1</p> <p>B1</p> <p>M1(dep*)</p> <p>A1</p> <p>[5]</p>	<p>Differentiates and substitutes $x = -1$ into their derivative</p> <p>Correct gradient of the normal identified or used to obtain final answer</p> <p>Correct y coordinate at $x = -1$</p> <p>Method to find equation of the normal using their coordinates and a gradient they have identified as the gradient of the normal.</p> <p>Correct equation of the normal in the required form. Coefficients must be integers so accept integer multiples of this but not non-integer multiples. ISW</p>
<p>9 (a)</p>	<p>$A(0, 0), B(4, 0)$</p>	<p>B1</p> <p>[1]</p>	<p>Correct coordinates identified. Condone coordinates just stated and not labelled A or B or even the wrong labels.</p> <p>Condone just $x = 0, x = 4$. ISW</p>
<p>9 (b)</p>	$f(x) = \frac{1}{4}x^2(16 - 8x + x^2)$ $= 4x^2 - 2x^3 + \frac{1}{4}x^4$	<p>B1</p> <p>[1]</p>	<p>Correct expression, final answer.</p>
<p>9 (c) (i)</p>	$f'(x) = 8x - 6x^2 + x^3$ $f'(2) = 8(2) - 6(2)^2 + 2^3$ $= 16 - 24 + 8$ $= 0$ <p>therefore, the point $x = 2$ is a stationary point on C</p>	<p>M1</p> <p>A1</p> <p>[2]</p>	<p>Computes derivative and substitutes 2 into their derivative (or any other method to show 2 is a factor of $f'(x) = 0$</p> <p>Convincingly shows the derivative at 2 is 0 and conclusion, 'i.e. qed, shown, as required, therefore, the point is a stationary point, etc.'</p>

<p>9 (c) (ii)</p>	$f''(x) = 8 - 12x + 3x^2$ $f''(2) = 8 - 12(2) + 3(2)^2$ $= 8 - 24 + 12$ $= -4 < 0$ <p>since the second derivative is negative at $x = 2$, $x = 2$ is a maximum and so it is therefore the point P</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Obtains correct second derivative</p> <p>Substitutes 2 into their second derivative</p> <p>Shows second derivative is negative and gives some brief explanation why $x = 2$ corresponds to P is a maximum (< 0 is sufficient argument)</p> <p>NB: candidates need not compute the second derivative for the A1, they just need to give sufficient evidence that it is negative, i.e. '8 - 24 + 12 < 0' is OK for A1.</p>
<p>9 (d)</p>	$\int_0^2 f(x) dx = \left[\frac{4}{3}x^3 - \frac{1}{2}x^4 + \frac{1}{20}x^5 \right]_0^2$ $= \frac{4}{3}(2)^3 - \frac{1}{2}(2)^4 + \frac{1}{20}(2)^5 - 0 = \frac{64}{15}$ <p>Area of rectangle = $2 \times 4 = 8$</p> <p>So area of R is $8 - \frac{64}{15} = \frac{56}{15}$</p>	<p>M1*</p> <p>M1**(dep*)</p> <p>B1</p> <p>M1(dep**)</p> <p>A1</p> <p>[5]</p>	<p>Method to integrate $f(x)$ with respect to x</p> <p>Substitutes correct limits into their integral in the correct way</p> <p>Correct area of rectangle</p> <p>Uses area of $R =$ area of rectangle – their area under curve</p> <p>Correct exact area of R oe</p>
<p>10</p>	<p>Opportunity</p>	<p>B1</p> <p>[1]</p>	<p>Correct box ticked</p>
<p>11</p>	<p>Ford</p>	<p>B1</p> <p>[1]</p>	<p>Correct box ticked</p>
<p>12</p>	<p>Total frequency is 53, so median is the 26.5th value. Hence the median lies in the 2nd class</p> $\frac{4 - 2}{m - 2} = \frac{36 - 11}{26.5 - 11}$ $m = 3.24$	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Identifies that the median lies in the 2nd class (can be implied)</p> <p>Complete method to use interpolation to find the median</p> <p>Allow use of 1.5, 2, 2.5, 3.5, 4, 4.5 for class boundaries</p> <p>Correct median</p> <p>NB: use of $(n + 1)$ gives $m = 3.28$ and scores 3/3</p>

<p>13 (a)</p>	<p>Mean $\bar{m} = \frac{80789}{60} = 1346.48..$</p> <p>Standard deviation is</p> $\sigma_m = \sqrt{\frac{113666365}{60} - (1346.48..)^2} = 285.34...$	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>Obtains the correct mean</p> <p>Attempts to find the standard deviation using their mean Allow omission of $\sqrt{\quad}$ for the M1</p> <p>Correct standard deviation</p>
<p>13 (b)</p>	<p>If M is the true mass of the car, then data in the LDS is coded according to $m = M + 75$</p> <p>So $\bar{M} = 1271.48...$</p>	<p>B1</p> <p>B1ft</p> <p>[2]</p>	<p>Correct coding relationship between mass of vehicles and mass given in LDS (can be implied)</p> <p>Uses their coding relationship to find the mean mass of a vehicle</p>
<p>13 (c)</p>	<p>Any one from:</p> <ul style="list-style-type: none"> • Only contains data for 5 models • Only contains information on cars • Data is coded using the average mass of a person (which may vary) 	<p>B1</p> <p>[1]</p>	<p>Correct limitation</p>
<p>14</p>	<p>0.58 is the most likely value because since the variables show a moderate positive correlation</p>	<p>B1</p> <p>[1]</p>	<p>Correct value + some reasoning</p> <p>Allow e.g. 'it can't be 0.09 since that is too small and it can't be 0.99 since the correlation isn't perfect'</p>
<p>15</p>	<p>Let X be the number of disconnected calls from 200 calls, then $X \sim B(200, 0.03)$</p> <p>$H_0 : p = 0.03, H_1 : p < 0.03$</p> <p>$P(X \leq 4 X \sim B(200, 0.03)) = 0.281...$</p> <p>$0.281 > 0.1$, so insufficient evidence to reject H_0 or 4 lies outside the critical region</p> <p>There is insufficient evidence to suggest that the manager's meeting was effective / the number of calls that are disconnected has been reduced</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1ft</p> <p>A1</p> <p>[5]</p>	<p>Uses correct binomial model, seen or implied</p> <p>Explicitly states the hypotheses</p> <p>Attempts to find $P(X \leq 4)$ or find the CR (trial and error is a suitable method). CR is $X \leq 2$</p> <p>Comparison and comment fit their 0.281 or CR</p> <p>Conclusion in context</p>

16 (a)	Data is continuous	B1 [1]	Justification
16 (b)	Area (of the bars) is proportional to the frequency	B1 [1]	Correct feature
16 (c)	Width is 3 cm $\frac{40}{8} = \frac{80}{3h} \Rightarrow h = \frac{16}{3}$ cm	B1 M1 A1 [3]	Correct width Correct method to find height using area prop. to frequency Correct height
16 (d)	$\frac{8}{40} = \frac{1}{5} \Rightarrow 1$ person per 0.2 cm^2 $52/0.2 = 260$ people Total money raised is approximately $260 \times 102 = \text{£}26520$	M1 M1 A1 [3]	Complete method to find total number of people in the competition Their total number of people $\times 102$ Correct estimate
17	$\frac{(-1)^2 + 1}{k} + \frac{0^2 + 1}{k} + \frac{1^2 + 1}{k} + \frac{2^2 + 1}{k} = 1$ $\Rightarrow k = 10$ $P(-3 < 2X - 1 \leq 2) = P\left(-1 < X \leq \frac{3}{2}\right)$ $= \frac{1}{10} + \frac{2}{10}$ $= \frac{3}{10}$	M1* M1**(dep*) M1(dep**) A1 [4]	Method to find the value of k Attempts to identify the values of x that are of interest Correct method to find probability of their $P(-1 < X \leq 3/2)$ using their k Correct probability