

Surname	
Other Names	
Candidate Signature	

Centre Number						Candidate Number				
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Examiner Comments	

Total Marks

MATHEMATICS

A LEVEL PAPER 2

CM

Bronze Set B (Edexcel Version)

Time allowed: 2 hours

Instructions to candidates:

- In the boxes above, write your centre number, candidate number, your surname, other names and signature.
- Answer ALL of the questions.
- You must write your answer for each question in the spaces provided.
- You may use a calculator.

Information to candidates:

- Full marks may only be obtained for answers to ALL of the questions.
- The marks for individual questions and parts of the questions are shown in round brackets.
- There are 14 questions in this question paper. The total mark for this paper is 100.

Advice to candidates:

- You should ensure your answers to parts of the question are clearly labelled.
- You should show sufficient working to make your workings clear to the Examiner.
- Answers without working may not gain full credit.

A2/M/P2

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1 0 3 3 1 3 2 2 8 0 0 0 4



1 Giving your answers in the form $a + b\sqrt{3}$, where a and b are rational numbers, find

(a) $(4 - \sqrt{3})^2$ (2)

(b) $\frac{3 - \sqrt{3}}{2 + \sqrt{3}}$ (4)



2 Relative to a fixed origin O , A and B have position vectors $\mathbf{i} - 2\mathbf{j} + p\mathbf{k}$ and $5\mathbf{i} + \mathbf{j} - \mathbf{k}$ respectively, where p is a positive constant.

(a) Find, in terms of p , $|\overline{AB}|$. (2)

Given that $|\overline{AB}| = 5\sqrt{2}$,

(b) find the value of p . (4)



5 Using the substitution $y = 2^x$, or otherwise, solve the equation

$$2(2^{2x}) - 7(2^x) + 3 = 0$$

(4)



1 0 3 3 1 3 2 2 8 0 0 0 4

6 Using logarithmic differentiation, or otherwise, show that if $y = (\sin x)^x$, then

$$\frac{dy}{dx} = (x \cot x + \ln \sin x)(\sin x)^x$$

(5)



7 $A(4, 5)$ and $B(8, 2)$.

The line AB is a diameter of the circle C .

(a) (i) Show that the circle C has centre $\left(6, \frac{7}{2}\right)$ and radius $\frac{5}{2}$. (3)

(ii) Hence, express the equation of the circle C in the form

$$(x - a)^2 + (y - b)^2 = k$$

where a , b and k are constants to be found. (2)

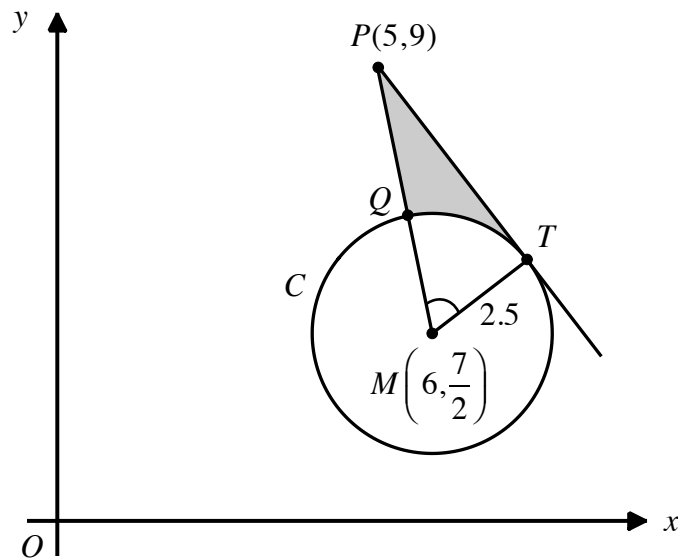


Figure 1

Figure 1 above shows a sketch of the circle C . The point T lies on the circle C and the tangent to C at T passes through the point $P(5, 9)$. The line MP cuts the circle C at the point Q , where M is the centre of C .

(b) Show that the angle TMQ is 1.1071 to 4 decimal places. (3)

The shaded region TPQ is bounded by the straight lines TP , QP and the arc TQ , as shown in Figure 1.

(c) Find the area of the shaded region. (5)



8

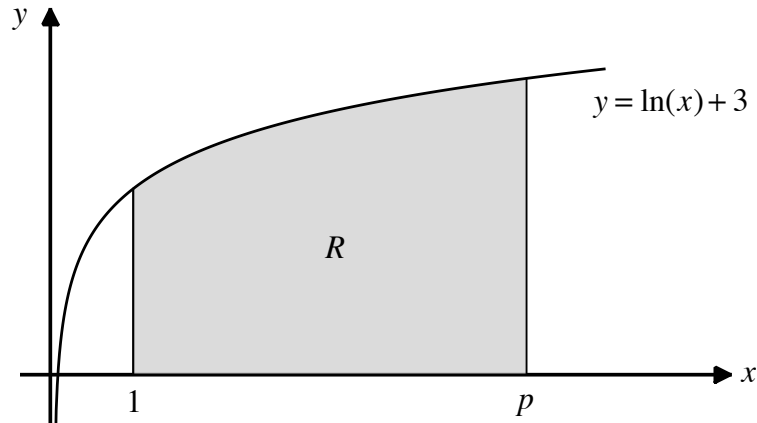


Figure 2

Figure 2 above shows a sketch of the curve with equation $y = \ln(x) + 3$, $x > 0$. The region R , shown shaded in Figure 2, is bounded by the curve, the x -axis and the lines $x = 1$ and $x = p$, where p is a constant.

Given that the area of the shaded region R is 12 units²,

(a) show that

$$2p + p\ln(p) - 14 = 0 \quad (5)$$

The equation $2p + p\ln(p) - 14 = 0$ has one root α .

A student uses the iteration formula

$$p_{n+1} = \frac{14}{2 + \ln(p_n)}, \quad n \in \mathbb{N}$$

in an attempt to find an approximation for α .

(b) Starting with $p_0 = 4$, use the student's iteration formula a suitable number of times to find the value of α to two decimal places. Give the result of each iteration to four decimal places. (3)



11 Two curves C_1 and C_2 are defined parametrically such that

$$C_1: x = s^2, y = 2s$$

$$C_2: x = 7t + 1, y = -3t^2$$

The point P with parameter p lies on C_1 .

(a) Show that the normal to C_1 at P can be given by

$$y + px = p^3 + 2p \quad (5)$$

The point Q with parameter 2 lies on C_2 .

The normal to C_1 at P passes through the point Q .

(b) (i) Show that $p^3 - 13p + 12 = 0$.

(ii) Show that p could equal 3 **and** hence find all the possible coordinates of P . (6)



14

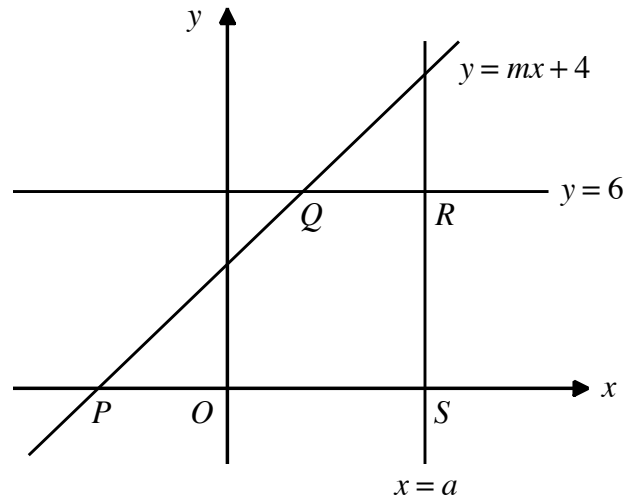


Figure 3

The straight line l has the equation $y = mx + 4$, where m is a constant.

The line l is perpendicular to the line with equation $4y + 2x - 10 = 0$.

(a) Find the value of m . (2)

The line l intersects the x -axis at the point P .

(b) Find the coordinates of the point P . (1)

The line $y = 6$ intersects l at the point Q and the line $x = a$ at the point R .

(c) Find the coordinates of the point Q . (1)

The point S is where the line $x = a$ crosses the x -axis.

Given that the area of the quadrilateral $PQRS$ is $12a$ units²,

(d) find the value of the constant a . (4)



