



GCSE

Paper 2H

Practice Set A (AQA Versions)



CM GCSE Practice Papers / Set A / Paper 2H (AQA VERSION)

Question		Working	Answer	Mark	Notes
1			$(-2, -3)$	1	
2			$2(m+1)(m+3)$	1	
3			D	1	
4	(a)		$(1,0)$	1	B1 : cao
	(b)		rotation	3	B1 : orientation of the shape correct B2 : all the vertices of the shape correct at $(0, -2)$, $(0, -6)$ and $(-3, -2)$. (B1 for one vertex wrong or all vertices consistently shifted by ± 1 unit). NB: candidates do not need to label the coordinates of P' .

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5		£4.10	3	<p>P1 : attempts to find the subtotal. This may be seen through dividing 22.50 by 1.2 or the equation $x + 0.2x = 22.50$ or stating that 120% of subtotal = 22.50 followed by an attempt to work 100%</p> <p>A1 : subtotal either £18.75 or 1875p (condone omission of units)</p> <p>A1 : correct price of drinks</p>
6	$BC = 6 \tan 52 = 7.679\dots$ $MC = \frac{1}{2} BC = 3.8398\dots$ $CD = \sqrt{5^2 - (3.839\dots)^2}$ $= 3.202\dots$	3.20 cm	4	<p>P1 : attempting to find BC using tan ratio ($6/\tan(52)$ is P1)</p> <p>A1 : length of BC correctly evaluated</p> <p>P1 : for $CD = \sqrt{5^2 - \left(\text{their } \frac{BC}{2}\right)^2}$</p> <p>A1ft : correct length of CD (ft their BC)</p>
7	<p>Total goals scored in 25 rounds $= 2.80 \times 25 = 70$</p> <p>A mean of 3.00 in 26 rounds would require total number of goals to be $= 3 \times 26 = 78$</p> <p>The team need to score 8 goals.</p>	8	3	<p>M1 : for an attempt to calculate the total number of goals scored by the team in 25 rounds</p> <p>M1 : for an attempt to calculate the total number of goals required by the team after 26 rounds to obtain a mean of 3</p> <p>A1 : cao</p>

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8		construction	2	M1 : for one side of a triangle drawn with length 3 cm ----- A1 : fully correct construction with clear construction lines
9	If x is prob. of landing 1, $x + x + x + 2x = 1 \Rightarrow x = \frac{1}{5}$ so prob. of landing on 4 is $\frac{2}{5}$ Prob. of score being 8 = P(4 and 4) $= \frac{4}{25}$ In 100 rounds, expectation is $100 \times \frac{4}{25} = 16$	16	4	P1 : correct process to find probability the die lands on 4 ----- A1 : correct probability of the die landing on 4 ----- P1 : attempts to find probability of getting two 4s and multiplies this probability by 100 ----- A1 : 16 cao

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10	(a)		description	2	B1 : Comment on size e.g. same size / magnitude / length B1 : Comment on direction e.g. (point in) opposite direction(s) / anti-parallel
	(b)		$\begin{pmatrix} -6 \\ -13 \end{pmatrix}$	2	M1 : correct expression for 3b A1 : correct answer oe
11	(a/i)		interval	1	B1 : correct error interval: $2.05 \leq x < 2.15$
	(a/ii)		interval	1	B1 : correct error interval: $4.67 \leq y < 4.68$
	(a/iii)		interval	1	B1 : correct error interval: $2.52 < y - x < 2.63$
	(b)	Upper bound of S : $\frac{3(2.15) - 2}{4.67} = 0.9528\dots$ Lower bound of S : $\frac{3(2.05) - 2}{4.68} = 0.8867\dots$	UB = {awrt} 0.95 LB = {awrt} 0.89	4	M1 : use of $x = 2.15$ and $y = 4.67$ in a formula A1 : correct upper bound, awrt 0.95 M1 : use of $x = 2.05$ and $y = 4.68$ in a formula A1 : correct lower bound, awrt 0.89

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12	(a)	Gradient of tangent at $t = 4$ is $\frac{6.125 - 0.625}{4.6 - 3.4} = 6.25 \text{ m/s}$	6.25	3	P1 : considers tangent line at $t = 4$ (can be implied) and links its gradient to the velocity at $t = 4$ <hr/> P1 : correct expression for gradient of their tangent line at $t = 4$ <hr/> A1 : correct velocity at $t = 4$. Accept answers in $5.90 \leq v \leq 6.60$
	(b)		Under-estimate	2	B1 : under-estimate <hr/> C1 : reason, i.e. 'tangent line lies beneath the curve at $t = 4$ ', 'tangent line not as steep as curve $t = 4$ ', etc.
13		$0^3 + 2(0)^2 + 3(0) - 4 = -4 \{ < 0 \}$ $1^3 + 2(1)^2 + 3(1) - 4 = 2 \{ > 0 \}$ since there has been a change of sign {between (0,1) and the curve $y = x^3 + 2x^2 + 3x - 4$ is continuous on (0,1)}, the equation $x^3 + 2x^2 + 3x - 4 = 0$ has a solution in (0,1)	proof	3	M1 : substitutes 0 into $x^3 + 2x^2 + 3x - 4$ and evaluates expression <hr/> M1 : substitutes 1 into $x^3 + 2x^2 + 3x - 4$ and evaluates expression <hr/> A1 : fully correct workings and a conclusion that mentions that there is a solution because of a 'change of sign' – any other details in the conclusion are not required for the mark

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14	$a = 4, b = -5, c = -1$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(4)(-1)}}{2(4)}$ $x = \frac{5 \pm \sqrt{41}}{8}, \text{ so } x = 1.43 \text{ or } -0.18$	1.43, -0.18	3	<p>M1 : substitutes correctly into the quadratic formula with $a = \pm 4$, $b = \pm 5$ and $c = \pm 1$ OR extracts factor of 4 and completes the square (need to see halving coefficient of x and subtraction of unwanted term)</p> <hr/> <p>A1: sight of $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(4)(-1)}}{2(4)}$ or $\left(x - \frac{5}{8}\right)^2 - \left(\frac{5}{8}\right)^2 = \frac{1}{4}$ (or better)</p> <hr/> <p>A1 : correct values of x to two decimal places</p>
15	<p>From A to B,</p> <p>Area scale factor = $\times 2$</p> <p>Length scale factor = $\times \sqrt{2}$</p> <p>So volume scale factor = $\times (\sqrt{2})^3$</p> <p>\therefore volume of B =</p> <p>$1000 \times (\sqrt{2})^3 = 2828.42\dots$</p>	2800 (cm ³)	4	<p>P1 : attempts to find length or volume scale factor</p> <hr/> <p>A1 : correct volume scale factor</p> <hr/> <p>dP1 : uses their volume scale factor correctly to find volume of B</p> <hr/> <p>A1 : awrt 2800</p>

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16			E A C B D	5	B5 : all 5 graphs correctly identified (B1 for each correct identification)

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17	(a)	diameter	1	B1 : correct term identified. Accept unambiguous identifications. Multiple ticks/circles score B0 unless their final response is made clear
	(b) Area of entire circle is $25\pi \text{ cm}^2$ Length of $AB = 10 \cos 35$ So area of $ABC =$ $\frac{1}{2}(10)(10 \cos 35) \sin 35 = 23.492\dots$ cm^2 Similarly area of $BCD = 20.225\dots$ cm^2 So area of shaded region is $25\pi - 23.492\dots - 20.225\dots = 34.822\dots$	35	4	B1 : correct area of entire circle (25π) seen or implied. Condone omission of units P1 : method to work out area of ABC or BCD A1 : area of ABC or BCD correct A1 : correct final area, awrt $35 \text{ (cm}^2\text{)}$

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18	(a) $m\sqrt{1-\frac{v^2}{c^2}} = m_0$ $\sqrt{1-\frac{v^2}{c^2}} = \frac{m_0}{m}$ $1-\frac{v^2}{c^2} = \left(\frac{m_0}{m}\right)^2$ $\frac{v^2}{c^2} = 1-\left(\frac{m_0}{m}\right)^2$ $c^2 = \frac{v^2}{1-\left(\frac{m_0}{m}\right)^2}$ $c = \frac{v}{\sqrt{1-\left(\frac{m_0}{m}\right)^2}}$	$c = \frac{v}{\sqrt{1-\left(\frac{m_0}{m}\right)^2}}$	4	M1 : multiplies by $\sqrt{1-\frac{v^2}{c^2}}$ or divides by m_0 correctly <hr/> A1 : obtains $1-\frac{v^2}{c^2} = \left(\frac{m_0}{m}\right)^2$ <hr/> dM1 : attempts to make c^2 the subject <hr/> A1 : correctly makes c the subject. Accept equivalent expressions, i.e. $c = \frac{v}{\sqrt{1-\left(\frac{m_0}{m}\right)^2}}$, $c = \frac{v}{\sqrt{\left(1-\frac{m_0}{m}\right)\left(1+\frac{m_0}{m}\right)}}$ etc.

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(b)	<p>Way 1:</p> $c = \frac{2.85 \times 10^8}{\sqrt{1 - \left(\frac{1.67}{5.35}\right)^2}} \approx 3.00 \times 10^8$ <p>\therefore at 2.31×10^8,</p> $m = \frac{1.67 \times 10^{-27}}{\sqrt{1 - \left(\frac{2.31}{3}\right)^2}} = 2.62 \times 10^{-27}$ <p>Way 2:</p> $\frac{2.85}{\sqrt{1 - \left(\frac{1.67 \times 10^{-27}}{5.35}\right)^2}} = \frac{2.31}{\sqrt{1 - \left(\frac{1.67}{m}\right)^2}}$ $\Rightarrow 1 - \left(\frac{1.67 \times 10^{-27}}{m}\right)^2 = 0.5929\dots$ $\Rightarrow m = \frac{1.67 \times 10^{-27}}{\sqrt{1 - 0.5929\dots}} = 2.62 \times 10^{-27}$	<p>{awrt} 2.6×10^{-27} (kg)</p>	4	<p>Way 1 : M1 : substitutes correct values into their formula for c ----- A1 : correct value of c seen or implied ----- dM1 : substitutes correct values into formula for m with their c ----- A1 : awrt 2.6×10^{-27} ----- Way 2: M1 : correct expression on LHS (no need to see RHS). Condone inclusion/omission of $\times 10^8$ on numerator and $\times 10^{-27}$ in denominator ----- A1 : for $\frac{2.85}{\sqrt{1 - \left(\frac{1.67 \times 10^{-27}}{5.35}\right)^2}} = \frac{2.31}{\sqrt{1 - \left(\frac{1.67}{m}\right)^2}}$ oe ----- dM1 : attempts to make m the subject ----- A1 : awrt 2.6×10^{-27}</p>

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19	(a)	25	1	B1 : cao
	(b)	$-\frac{3}{4}$	4	M1 : substitutes 3 into $x^2 + y^2 = k$ with a numerical value for k A1 : y coordinate of P is 4 dM1 : gradient of OP as 'their 4'/3 A1 : correct gradient of tangent line l
	(c)	$y = -\frac{3}{4}x + \frac{25}{4}$	3	M1 : equation tangent of the form $y = -\frac{3}{4}x + c$ M1 : substitutes coordinates of P in and attempts to find c A1 : correct equation of tangent line l oe

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20	$\sqrt{125} = \sqrt{25 \times 5} = \sqrt{25}\sqrt{5} = 5\sqrt{5}$ $\frac{5(1-\sqrt{5})}{\sqrt{5}} = \sqrt{5}(1-\sqrt{5}) = \sqrt{5} - 5$ $\sqrt{125} - 2\sqrt{5} + \frac{5(1-\sqrt{5})}{\sqrt{5}} \equiv \dots$ $\dots \equiv 5\sqrt{5} - 2\sqrt{5} - 5 + \sqrt{5}$ $\equiv -5 + 4\sqrt{5}$ <p>so $a = -5, b = 4$</p>	$-5 + 4\sqrt{5}$	5	<p>B1 : $\sqrt{125} = 5\sqrt{5}$</p> <hr/> <p>M1 : expands $5(1-\sqrt{5})$ or multiplies top and bottom of $\frac{5}{\sqrt{5}}(1-\sqrt{5})$ by $\sqrt{5}$</p> <hr/> <p>A1 : obtains $\frac{5(1-\sqrt{5})}{\sqrt{5}} = \sqrt{5} - 5$, may be implied</p> <hr/> <p>dM1 : puts all simplified terms from original expression together and collects like terms</p> <hr/> <p>A1 : cao. Accept $-5 + 4\sqrt{5}$ or values of a and b stated. A0 if candidates give final answer and values of a and b and they contradict</p>