



GCSE

Paper 1H (Edexcel Version)

Set B



CM GCSE Practice Papers / Set B / Paper 1H (V1 FINAL)

Question		Working	Answer	Mark	Notes
1		$F = 32 \times 0.12 = 3.84$	3.84	3	P1 : attempt at a suitable conversion, i.e: $1200 \text{ cm}^2 = 1200 \times 10^{-4} \text{ m}^2$ OR $32 \text{ N/m}^2 = (32 \times 10^{-4}) \text{ N/cm}^2$ ----- M1 : uses the formula with consistent units ft their conversion ----- A1 : cao = 3.84
2		$3x + 2y = 7$ $x - 2y = -3$ $\Rightarrow 4x = 4$ $\Rightarrow x = 1$ so $y = \frac{1+3}{2} = 2$	$x = 1,$ $y = 2$	3	M1 : method to reduce system to one equation, i.e. elimination or substitution. Use of subtraction instead of addition (oe) is M0 ----- M1 : finds one variable and uses it to find the other variable ----- A1 : $x = 1, y = 2$ [NB: 2 nd M1 is not dependent on 1 st M1]
3	(a)	$\frac{1}{6} - \frac{2}{3} = -\frac{3}{6} = -\frac{1}{2}$	$-\frac{1}{2}$		M1 : correct method to add fractions either in terms of x or with 3 substituted ----- A1 : cao

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3	(b)	$\frac{5}{3} \times \frac{1}{3} = \frac{5}{9}$	$\frac{5}{9}$	2	M1 : correct method to divide fractions either in terms of x or with 3 substituted ----- A1 : cao
4		R, B, Y = 2:1:4 So 40 red, 20 blue, 80 yellow counters $\frac{5}{8} \times 40 = 25$, so 15 red counters left 9 blue counters left 48 yellow counters left Ratio is 15:9:48 = 5:3:16	5:3:16	5	P1 : identifies ratio of R, B, Y as 2 : 1 : 4. Can be implied, e.g. by $2x + x + 4x = 140$ or correct workings ----- A1 : 40 red, 20 blue, 80 yellow counters in the bag initially. Can be implied ----- P1 : attempts to find number of red or yellow counters left in the bag (not blue!) ----- A1 : two of 15 red counters left, 9 blue counters left, 48 yellow counters left ----- A1 : correct simplified ratio 5 : 3: 16

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5	$x + 40 = 2x + 14 \Rightarrow x = 26$ $66 + 66 + y + 3(26) + y = 360$ $2y = 360 - 210 = 150$ $\Rightarrow y = 75$	75	4	P1 : $x + 40 = 2x + 14$ ----- A1 : $x = 26$ (can be implied) ----- dP1 : sum of all angles = 360 ft their x ----- A1 : correct value of y
6	(a)	1	1	B0 : cao
	(b)	$n^2 + 12 - 4n = 17$ $n^2 - 4n - 5 = 0$ $(n - 5)(n + 1) = 0$ $n = -1, n = 5$	$n = -1,$ $n = 5$	M1 : expands the brackets correctly ----- A1ft : $n^2 - 4n - 5 = 0$ (forms 3TQ = 0 ft their expansion) ----- M1 : method to solve the quadratic, i.e. factorising (condone sign errors), quadratic formula (correct substitution but condone sign errors) or completing the square (M1 for e.g. $(n-2)^2 - 4$) ----- A1 : correct solutions

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7	$10 \times 9 \times 8 \times 7 = 5040$ so probability is $\frac{1}{5040}$	$\frac{1}{5040}$	3	P1 : for $10 \times 9 \times 8 \times 7$ ----- A1 : 5040 ----- A1ft : probability is 1/'their total number of combinations' ----- Special cases: SC1 : use of $9 \times 8 \times 7 \times 6$ leading to 1/3024 is SCP1 A0 A1ft SC2 : use of $9 \times 9 \times 8 \times 7$ leading to 1/4536 is P0 A0 A1ft	
8	(a)	explanation	1	C1 : e.g. change in y is not 155 / needs to subtract 20 from 155	
	(b)	-3	1	B1 : cao	
9	(a)	continuous	1	B1 : 'continuous' circled clearly. B0 if there is any ambiguity in their choice	
	(b)	Lowest value = 4.6, LQ = 5.55, median = 7.0, UQ = 8.55, Highest value = 9.4	box-plot	3	B1 : whiskers correctly plotted (ignore size of the whiskers) ----- B1 : any two of LQ, median, UQ plotted correctly (ignore size) ----- B1 : fully correct box plot

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10	(a)	$2^{32} \times 5^{25} = 2^7 \times (2 \times 5)^{25}$ $= 128 \times 10^{25}$ $= 1.28 \times 10^{27}$	2	M1 : for grouping the (2 x 5). Can be implied by e.g. 10^{25} ----- A1 : cao
	(b)	$a = \frac{54.6 \times 10^9}{3 \times 10^8} = 182 \text{ s}$ $b = \frac{402 \times 10^9}{3 \times 10^8} = 1340 \text{ s}$ <p>so $b - a = 1158 = 1.158 \times 10^3 \text{ s}$</p>	4	P1 : uses time = distance/speed to find either a or b . Must see $\times 10^6$ for the 'million' in the distance, but condone if unit consistency not accounted for ----- A1 : correct value of a or b . ----- A1 : correct values of a and b . Values must be identified as a or b . ----- A1 ft : correct value in standard form of $b - a$ ft their a and b . [NB: Values must be identified as a or b or clearly implied, i.e. through their value of $b - a$]

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11	(a) $gf(x) = g(4 - x^2)$ $= 2(4 - x^2) + 3$ * $= 11 - 2x^2$	$11 - 2x^2$	2	M1 : for sight of * A1 : $11 - 2x^2$
	(b) $gf(2) = 11 - 8 = 3$ so $hgf(2) = h(3) = \frac{1}{3(3) - 1} = \frac{1}{8}$	$\frac{1}{8}$	3	M1 : substitutes 2 into their (a) dM1 : attempts to evaluate h at their 3 A1 : cao Alternative: $hgf(x) = h(11 - 2x^2)$ $= \frac{1}{3(11 - 2x^2) - 1}$ (M1) so $hgf(2) = \frac{1}{3(11 - 2(3)^2) - 1} = \frac{1}{8}$ (dM1) (A1) dM1 for substitution

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12	$\sqrt{175} = \sqrt{25 \times 7} = \sqrt{25}\sqrt{7} = 5\sqrt{7}$ $\sqrt{63} = \sqrt{9 \times 7} = \sqrt{9}\sqrt{7} = 3\sqrt{7}$ $\sqrt{175} - \sqrt{63} = 5\sqrt{7} - 3\sqrt{7} = 2\sqrt{7}$	$2\sqrt{7}$	4	M1 : attempts to simplify $\sqrt{175}$ or $\sqrt{63}$ ----- A1 : for $\sqrt{175} = 5\sqrt{7}$ ----- A1 : for $\sqrt{63} = 3\sqrt{7}$ ----- A1 : cao
13	(a)	answer	1	B1 : answer in the range $-1.825 \leq c \leq -1.75$.
	(b)	answer	1	B1 : answer of (x, y) , with $1.20 \leq x \leq 1.25$ and $-2.6875 \leq y \leq -2.625$
	(c)	answer	1	B1 : two roots in the ranges $3.25 \leq x_1 \leq 3.35$ and $-1 \leq x_2 \leq -0.825$
	(d)	answer	1	B1 : answer of $(1/3x, y)$ ft their (b). Division only needs to be correct to 1dp

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14	$P(*,R) = P(R,R) + P(B,R)$ $= \left(\frac{7}{11} \times \frac{6}{8}\right) + \left(\frac{4}{11} \times \frac{5}{8}\right)$ $= \frac{42}{88} + \frac{20}{88}$ $= \frac{62}{88}$	$\frac{62}{88}$	4	<p>P1 : for $\frac{7}{11}$, $\frac{6}{8}$, $\frac{4}{11}$ or $\frac{5}{8}$ oe seen on diagram or in a calculation</p> <hr/> <p>P1 : for $\frac{7}{11} \times \frac{6}{8}$ or $\frac{4}{11} \times \frac{5}{8}$ oe</p> <hr/> <p>P1 : for $\left(\frac{7}{11} \times \frac{6}{8}\right) + \left(\frac{4}{11} \times \frac{5}{8}\right)$ or $\frac{42}{88} + \frac{20}{88}$ oe</p> <hr/> <p>A1 : oe</p>
15		$3n^2 + 5n + 2$	3	<p>M1 : correct method to start to find nth term, e.g. constant second differences or sight of $an^2 + bn + c$ (with attempt to form simultaneous eqs)</p> <hr/> <p>M1 : for a method leading to $3n^2$ and either $5n$ or 2</p> <hr/> <p>A1 : $3n^2 + 5n + 2$</p>

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16	$x = (n-1)^2[n - (n-1)]$ $= (n-1)^2(n - n + 1)$ $= (n-1)^2$ <p>(since $x = (n-1)^2$ and n is a positive integer), therefore x is a square number</p>	proof	3	<p>M1 : extracts a factor of $(n-1)^2$ OR correct method to expand and simplify all the brackets, resulting in correct number of terms</p> <hr/> <p>A1 : convincingly shows $x = (n-1)^2$</p> <hr/> <p>C1 : conclusion, 'therefore x is a square number' oe</p>

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17	$m_{AB} = \frac{10-7}{-3-4} = -\frac{3}{7}$ <p>y-intercept of AB is thus</p> $7 = -\frac{3}{7}(4) + c \Rightarrow c = \frac{61}{7}$ <p>line perp to AB has gradient $\frac{7}{3}$</p> <p>so y coordinate of Q given by</p> $6 = \frac{7}{3}(2) + c \Rightarrow c = 6 - \frac{14}{3} = \frac{4}{3}$ <p>so $PQ = \frac{61}{7} - \frac{4}{3} = \frac{183}{21} - \frac{28}{21} = \frac{155}{21}$</p> <p>so $OP: PQ = \frac{61}{7} : \frac{155}{21} = 183:155$ *</p>	proof	6	<p>P1 : method to find the gradient of AB</p> <hr/> <p>P1 : attempts to find y intercept of AB</p> <hr/> <p>B1ft : correct perp. gradient to AB ft their $-3/7$</p> <hr/> <p>dP1 : attempts to find y coordinate of Q</p> <hr/> <p>A1 : correct y coordinates for P and Q</p> <hr/> <p>A1 : complete an convincing proof, showing clearly how PQ is obtained and the final given result</p>

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18	$\frac{360}{8} = 45^\circ$ <p>area of triangle =</p> $\frac{1}{2} \times r \times r \times \sin 45 = \frac{1}{2} r^2 \times \frac{\sqrt{2}}{2}$ $= \frac{1}{4} r^2 \sqrt{2}$ <p>so area of octagon is</p> $8 \times \frac{1}{4} r^2 \sqrt{2} = 2r^2 \sqrt{2}$	proof	4	<p>B1 : $\sin 45 = \frac{\sqrt{2}}{2}$ oe (e.g. $\frac{1}{\sqrt{2}}$)</p> <hr/> <p>P1 : attempts to find area of relevant triangle</p> <hr/> <p>P1 : area of octagon is 8 * area of relevant triangle</p> <hr/> <p>A1 : complete and convincing proof</p> <p>[May be alternative methods, which should be sent to review.]</p>

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19	(a)		2	1	B1 : cao
	(b)		sketch	4	B1 : circle centred at (2,0). [Does not need to be labelled, but centre needs to be roughly shown to have (2,0) as the centre] B1 : y-axis is a tangent to circle at O B1 : intersection points of O and (4,0) clearly shown B1 : line $x = 3$ clearly shown inside the circle
	(c)	$\sqrt{2^2 - 1^2} = \sqrt{3}$ so coordinates are $(3, \sqrt{3})$ and $(3, -\sqrt{3})$	$(3, \sqrt{3})$ $(3, -\sqrt{3})$	3	P1 : sight of $\sqrt{2^2 - 1^2} = \sqrt{3}$ A1 : $(3, \sqrt{3})$ A1 : $(3, -\sqrt{3})$ [Alternative: algebraic solution: Equation of circle is $(x - 2)^2 + y^2 = 4$. When $x = 3, y^2 = 3$ (P1), so $y = \pm \text{sqrt}(3)$ Then correct coordinates for A1 A1.]